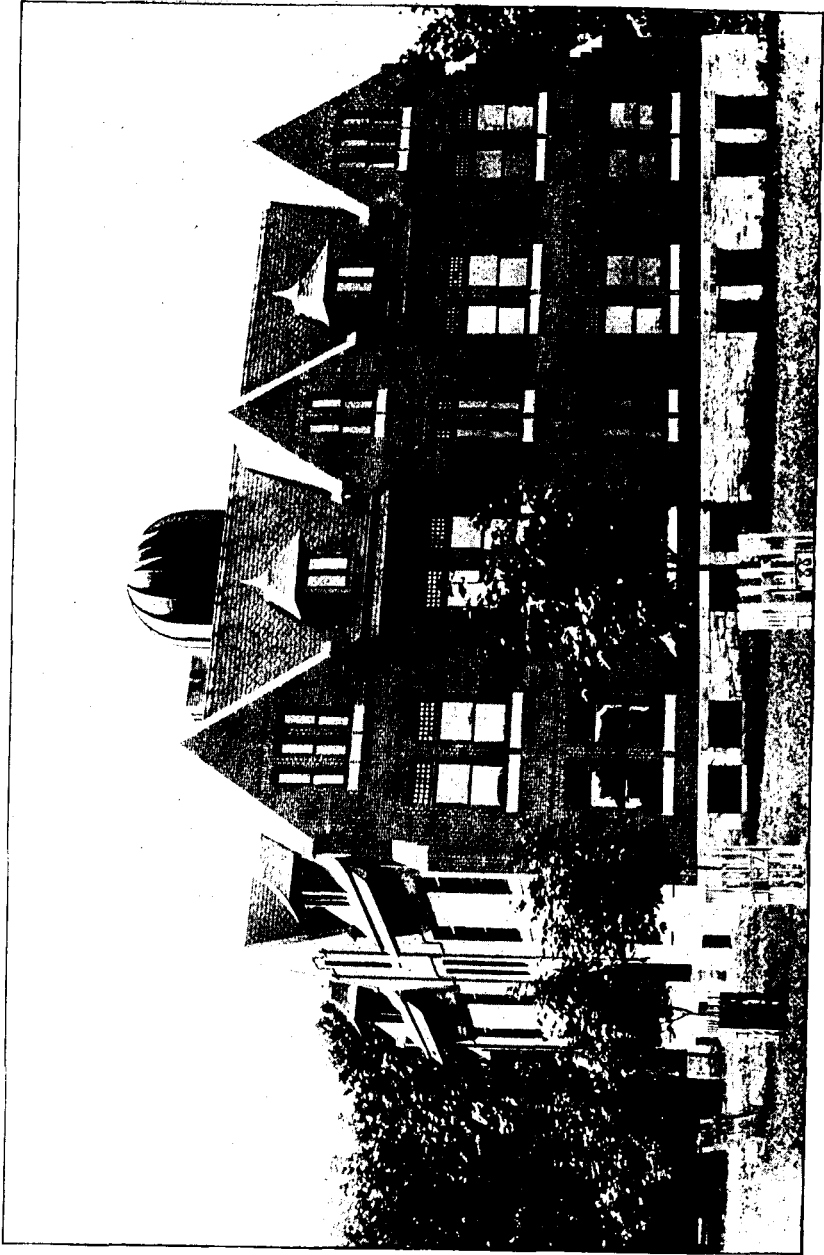


**CATALOGUE**

**LINCOLN UNIVERSITY**

**1897-98**



UNIVERSITY HALL.

CATALOGUE

OF

LINCOLN UNIVERSITY,

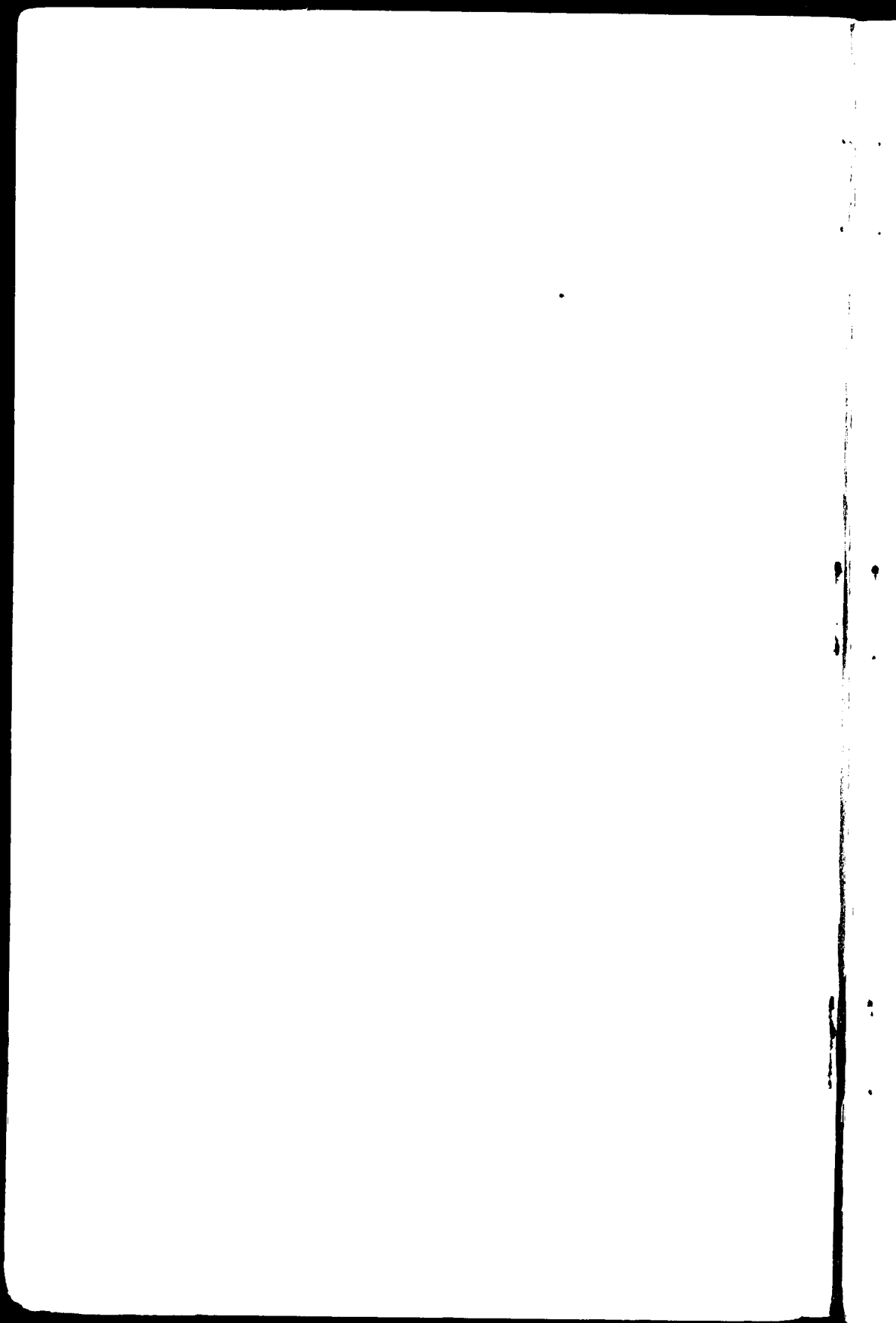
CHESTER COUNTY, PENNA.,

FOR THE

ACADEMICAL YEAR 1897-98.

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PHILADELPHIA :  
PRESS OF ALLEN, LANE & SCOTT,  
Nos. 1211-13 Clover Street.  
1898.



**FORTY=SECOND ACADEMICAL YEAR,**  
1897-98.

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THEOLOGICAL COMMENCEMENT . . . Tuesday, June 7, 1898.  
COLLEGIATE COMMENCEMENT . . . . . Tuesday, June 7, 1898.

**FORTY=THIRD ACADEMICAL YEAR,**  
1898-99.

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OPENING COLLEGIATE DEPARTMENT . . . September 29, 1898.  
OPENING THEOLOGICAL DEPARTMENT . September 29, 1898.  
CLOSE OF FIRST SESSION . . . . . December 22, 1898.  
OPENING OF SECOND SESSION . . . . . January 5, 1899.

## TRUSTEES OF LINCOLN UNIVERSITY.

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HON. JAMES A. BEAVER . . . . . Bellefonte, Pa.  
REV. NATHANIEL G. PARKE, D. D. . . . . Pittston, Pa.  
THOMAS W. SYNNOTT . . . . . Wenonah, N. J.  
REV. HENRY E. NILES, D. D. . . . . York, Pa.  
REV. THOMAS MCCAULEY, D. D. . . . . Philadelphia, Pa.  
WILLIAM H. SCOTT, ESQ. . . . . Germantown, Pa.  
REV. STEPHEN W. DANA, D. D. . . . . Philadelphia, Pa.  
REV. GEORGE S. MOTT, D. D. . . . . Flemington, N. J.  
REV. ISAAC N. RENDALL, D. D. . . . . Lincoln University, Pa.  
REV. MELANCTHON W. JACOBUS, D. D. . . . . Hartford, Conn.  
REV. ROBERT F. SAMPLE, D. D. . . . . New York City.  
REV. WILLIAM A. HOLLIDAY, D. D. . . . . Brooklyn, N. Y.  
REV. GEORGE T. PURVES, D. D., LL. D. . . . . Princeton, N. J.  
GEORGE E. DODGE, ESQ. . . . . New York City.  
REV. JOHN M. GALBREATH, A. M. . . . . Chestnut Level, Pa.  
CHARLES B. ADAMSON, ESQ. . . . . Germantown, Pa.  
REV. WILLIAM R. BINGHAM, D. D. . . . . Oxford, Pa.  
REV. CHARLES A. DICKEY, D. D. . . . . Philadelphia, Pa.  
JOHN M. C. DICKEY, ESQ. . . . . Oxford, Pa.

## OFFICERS OF THE BOARD.

---

### PRESIDENT OF THE BOARD.

REV. WILLIAM R. BINGHAM, D. D., Oxford, Pa.

### TREASURER OF THE BOARD.

J. EVERTON RAMSEY, Esq., Oxford, Pa.

### SECRETARY OF THE BOARD.

REV. JOHN M. GALBREATH, Chestnut Level, Pa.

### FINANCIAL SECRETARIES.

\* REV. EDWARD WEBB, Oxford, Pa.

REV. WILLIAM P. WHITE, D. D., Germantown, Pa.

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\* Deceased, April 5, 1898.

## COMMITTEES.

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### EXECUTIVE COMMITTEE AND COMMITTEE ON FINANCE.

REV. WILLIAM R. BINGHAM, D. D. . . . . Oxford, Pa.  
REV. ISAAC N. RENDALL, D. D. . . . . Lincoln University, Pa.  
REV. THOMAS McCAULEY, D. D. . . . . Philadelphia, Pa.  
JOHN M. C. DICKEY, ESQ. . . . . Oxford, Pa.  
REV. JOHN M. GALBREATH, A. M. . . . . Chestnut Level, Pa.

### COMMITTEE ON COLLEGIATE DEPARTMENT.

REV. THOMAS McCAULEY, D. D. . . . . Philadelphia, Pa.  
REV. NATHANIEL G. PARKE, D. D. . . . . Pittston, Pa.  
REV. GEORGE S. MOTT, D. D. . . . . Flemington, N. J.  
REV. WM. H. HOLLILAY, D. D. . . . . Brooklyn, N. Y.

### COMMITTEE ON THEOLOGICAL DEPARTMENT.

REV. STEPHEN W. DANA, D. D. . . . . Philadelphia, Pa.  
REV. HENRY E. NILES, D. D. . . . . York, Pa.  
REV. GEORGE T. PURVES, D. D. . . . . Princeton, N. J.  
REV. JOHN M. GALBREATH A. M. . . . . Chestnut Level, Pa.

### INVESTING COMMITTEE.

REV. WILLIAM R. BINGHAM, D. D. . . . . Oxford, Pa.  
REV. NATHANIEL G. PARKE, D. D. . . . . Pittston, Pa.  
WILLIAM H. SCOTT, ESQ. . . . . Germantown, Pa.  
CHARLES B. ADAMSON, ESQ. . . . . Germantown, Pa.

### COMMITTEE ON ENDOWMENT.

REV. ROBERT F. SAMPLE, D. D. . . . . New York City.  
REV. NATHANIEL G. PARKE, D. D. . . . . Pittston, Pa.  
REV. ISAAC N. RENDALL, D. D. . . . . Lincoln University, Pa.  
WILLIAM H. SCOTT, ESQ. . . . . Germantown, Pa.

# OFFICERS OF INSTRUCTION AND GOVERNMENT.

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## FACULTY OF THE UNIVERSITY.

REV. ISAAC N. RENDALL, D. D.,  
Mary Warder Dickey President of Lincoln University.

\* REV. GILBERT T. WOODHULL, D. D.,  
Charles Avery Professor of Classical and Hellenistic Greek and  
New Testament Literature.

REV. JOHN B. RENDALL, A. M.,  
John H. Cassidy Professor of Classical and Ecclesiastical Latin.

J. CRAIG MILLER, M. D.,  
Wm. A. Holliday Professor of Natural Science.

REV. ROBERT LAIRD STEWART, D. D.,  
Professor of Pastoral Theology, Evidences of Christianity, and  
Biblical Antiquities.  
*Dean of the Faculty of the University.*

REV. J. ASPINWALL HODGE, D. D.,  
Mrs. David Brown Professor of Instruction in the English Version of the Bible.

WALTER L. WRIGHT, JR., A. M.,  
Reuben J. Flick Professor of Mathematics.

REV. WILLIAM DEAS KERSWILL, B. D.,  
Henry A. Kerr Professor of Hebrew and History.

REV. GEORGE B. CARR, D. D.,  
Wm. E. Dodge Professor of Rhetoric.  
*Librarian.*

REV. WILLIAM R. BINGHAM, D. D.,  
John C. Baldwin Instructor of Systematic Theology.

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\* Deceased, February 11, 1898.





1. MARY DOD BROWN CHAPEL.

2. LINCOLN HALL.

3. CRESSON HALL.

4. HOUSTON HALL.

5. UNIVERSITY HALL.

## OCCASIONAL LECTURES AND ADDRESSES.

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Among eminent men who have visited the University during the current year and delivered lectures and addresses upon Missionary, Theological, and other important topics have been:—

REV. JAMES ORR, D. D.,

Professor of Church History in the United Presbyterian College, Edinburgh.

REV. CYRUS HAMLIN, D. D.,

Late President of Robert College, Constantinople.

REV. JOSIAH STRONG, D. D.,

Secretary of the Evangelical Alliance.

REV. JOHN GILLESPIE, D. D.,

Secretary of Presbyterian Board of Foreign Missions.

GEN. JOHN EATON,

Ex-Commissioner of Education, United States.

GEORGE W. ROGERS, Esq., Norristown, Pa.,

A Lecture on Ancient and Modern Egypt.

## GENERAL INFORMATION.

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### AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored young men.

This end is promoted here by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable, and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure. The benefits provided here are within the reach of all who are willing to combine self-support with aid.

In this Institution the full college bill is only \$121.50.

Every charge in the college bill is essential. If the full amount is not paid by the students or for them, the benevolent fund supplied by the friends of the work must be divided in larger amounts among a smaller number. Any student using more than his necessities require is taking funds for his own uses to which others have a better claim. His expensive or wasteful habits keep some other young man in ignorance, and prevent, perhaps, a better workman than himself from entering the harvest field. To take any amount of such benevolent funds in excess of strict necessity is selfish and dishonest. No good man will gratify his own pride or indolence at the expense of another man's usefulness. No student could be regarded as a friend of the colored people who would for his own enjoyment hinder other willing workers from the preparation which would give them the opportunity of usefulness.

Each student is under obligations of fairness and honor and honesty, and also of benevolence, to do all he can to support himself, and thus aid others who are equally with himself deserving of encouragement.

### PERSONAL EXPENSES.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made.

He must have text books for each year of the course.

He must have a lamp, and supply it with oil, to add the evenings to the days of study.

The purchase and repair of clothing is a recurring necessity.

He cannot travel to and from the University without money to pay his fare.

If he becomes sick there is the doctor's bill and the expense of medicine.

The literary societies justly require annual contributions.

The University cannot aid the student in these expenses either by *gifts* or *loans*.

It is not the purpose of its patrons to relieve the student from the necessity of making provision for his own personal wants.

Herein *especially* they exact his co-operation.

Each student must provide beforehand to meet these necessities, or they will distress him.

His *indifference* or *carelessness* *procures* his suffering.

He should carefully estimate them, and write them down and sum them up, and keep the aggregate before his thoughts.

And besides securing *home assistance*, he should be *industrious* in his vacations to increase his honest *earnings* in every lawful way, and should *honorably* save them for these uses. To spend his earnings in superfluities or in extravagances is to squander them and to barter his education for his enjoyments.

After every effort he will not escape the discipline of want. In enduring this discipline he is practicing a virtue.

A manly struggle will help to subdue pride and cultivate self-reliance and trust in God.

In a student struggling with poverty for an education any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his equipments and in his powers.

His wise friends may sympathize with him in his trials, but they will not excuse him from the acquisition of self-denial, and *thereby* of self-control.

The common judgment is that HE WHO WILL NOT ENDURE THE TRIAL IS NOT WORTH THE HELP.

Cigarette smoking is prohibited.

All smoking in the halls and public rooms is forbidden. The whole tobacco habit is discouraged.

The use of distilled or fermented liquors is prohibited.

Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations and they will be admitted to the standing in the classes for which their previous training has fitted them; but no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Applicants should apply for admission to the President, or to some member of the Faculty, and state in their application their purpose in seeking an education, what progress they have made in study, and their ability to meet the expenses of education.

#### BOARDING.

The students board in clubs, or in boarding houses adjacent to the University. During the current year board has been furnished for eight dollars per month.

### ADMISSION AND ATTENDANCE.

Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismissal from the proper authorities.

After passing satisfactory examinations in the studies required for admission to the Freshman or any advanced class, the candidate for admission shall matriculate, by subscribing to the laws of the University and by the payment of a matriculation fee of three dollars.

All students in the University are required to attend daily prayers, religious services on the Lord's day, and such exercises of instruction and recitation as may be assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of each session.

### PRIZE EXAMINATIONS.

Examinations for admission to the College classes are appointed for the twenty-eighth day of September, 1898.

As an inducement to thorough preparation, and to subsequent diligence in the studies of the course, several prizes are assured to successful competitors under the following conditions:—

1. Competitors for entrance prizes must be present and take the appointed examinations on the day designated for public examinations.

2. A first prize of \$25 will be awarded to the candidates for admission to the Freshman and Sophomore classes whose examinations shall be credited with the highest average grade in all the subjects of examination; provided no grade taken in any subject shall be less than 90 per cent.; and a second prize of \$20 to the candidates whose examinations are credited with the next highest grade, under the same conditions.

3. A prize of \$25 is assured at the entrance to the Senior Class to the student who on completing the Junior Class has attained the highest grade in any one subject, provided that he has a grade of not less than 90 per cent. in each other subject.

A prize of \$20 is also assured on similar conditions to successful students entering the Junior Class; and of \$10 to students entering the Sophomore Class.

If in any case the same student shall obtain the requisite grades for more than one prize, he shall be eligible for only one, and the student next in qualification of grade shall become eligible for the other.

#### LIBRARY.

Through the generosity of Dr. William H. Vail "The Vail Memorial Library" has been erected on the campus.

The Library now contains fifteen thousand volumes, besides four thousand magazines and pamphlets.

An endowment for the Library, which would provide for the purchase of the best books of recent and current publication and render it a thoroughly efficient, working Library, making the contents correspond with the new structure, is very much to be desired.

#### READING ROOM.

The Reading Room, which is open every day (except the Sabbath), and which is supplied with a number of daily and weekly papers and monthly and quarterly reviews, is in the new Library Building.



MARY DOD BROWN CHAPEL.



## RELIGIOUS AND LITERARY SOCIETIES.

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### LITERARY SOCIETIES.

There are two Literary Societies, the "Garnet Literary Association" and the "Philosophian Society," in one of which every student in the college is a member. They meet every Friday evening in their respective halls for current business and for literary exercises, consisting of essays, orations, and debates. These societies secure an admirable training in self-restraint and self-command, in parliamentary procedure, and in aptness in studied and impromptu speech. All the members are required to take part in these exercises. The societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts. At the close of the session these societies hold their anniversaries, when an annual address is delivered; and a Sophomore oratorical contest takes place, two gold medals being awarded as first and second prizes in each Society.

### THEOLOGICAL AND MISSIONARY SOCIETY.

The "Theological and Missionary Society" meets every Friday evening for exercises connected with ministerial and missionary work. All students in the Theological Department are members. The room occupied by the Society is supplied with a library of general and special commentaries, and furnished with religious and missionary periodicals. Missionaries from time to time are invited to address the students of the University, and a missionary spirit is cultivated.

**CHRISTIAN ENDEAVOR SOCIETY.**

There is a Young People's Society of Christian Endeavor connected with the Ashmun Church in Lincoln University. The Society meets every Saturday evening. The first Saturday evening of every month is a consecration meeting. Delegates are sent to the State and National conventions. The members unite with other Christian students to welcome the incoming students to the privileges of the University and to throw around them the safeguards of religion.

**YOUNG MEN'S CHRISTIAN ASSOCIATION.**

A Young Men's Christian Association has been in existence for many years, and is in full and vigorous activity. A movement is now in progress to build an Association Hall on the grounds of the University. The State Secretary has given his cordial approbation; and many representatives of College and Railroad Associations have expressed their intention to aid in the erection of such a building, as a memorial to the late Secretary, Mr. Hugh Beaver, whose annual visits to the University were an invaluable blessing to the students. The cost of such a memorial hall is estimated at about \$15,000. And it is hoped that this movement will achieve success during the coming collegiate year, without interfering with the regular income of the University.

## RESIDENCE OF STUDENTS.

North Carolina . . . . .	43	New York . . . . .	2
Pennsylvania . . . . .	28	Rhode Island . . . . .	2
Virginia . . . . .	25	Louisiana . . . . .	2
Georgia . . . . .	20	Florida . . . . .	2
South Carolina . . . . .	18	Texas . . . . .	2
Maryland . . . . .	15	Ohio . . . . .	1
Arkansas . . . . .	10	Indiana . . . . .	1
New Jersey . . . . .	8	Mississippi . . . . .	1
Tennessee . . . . .	7	Alabama . . . . .	1
West Indies . . . . .	6	District of Columbia . . . . .	1
Delaware . . . . .	4	West Virginia . . . . .	1
Africa . . . . .	3		

## COMMENCEMENT, 1898.

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### COLLEGE COMMENCEMENT.

The Junior contest will take place on the 6th of June, at 3 P. M.

The Annual Commencement of the Collegiate Department will take place on the seventh day of June, at 2 P. M.

On Commencement Day the members of the Senior Class to whom orations are assigned speak in the order of their rank; except that the valedictorian, who is chosen from the highest third of the class, arranged according to the rank of the members, delivers the closing address.

Special honorary orations are assigned at the discretion of the Faculty to members of the Senior Class who may have excelled in particular branches of study.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Arts, and may obtain a diploma certifying their graduation.

### THEOLOGICAL COMMENCEMENT.

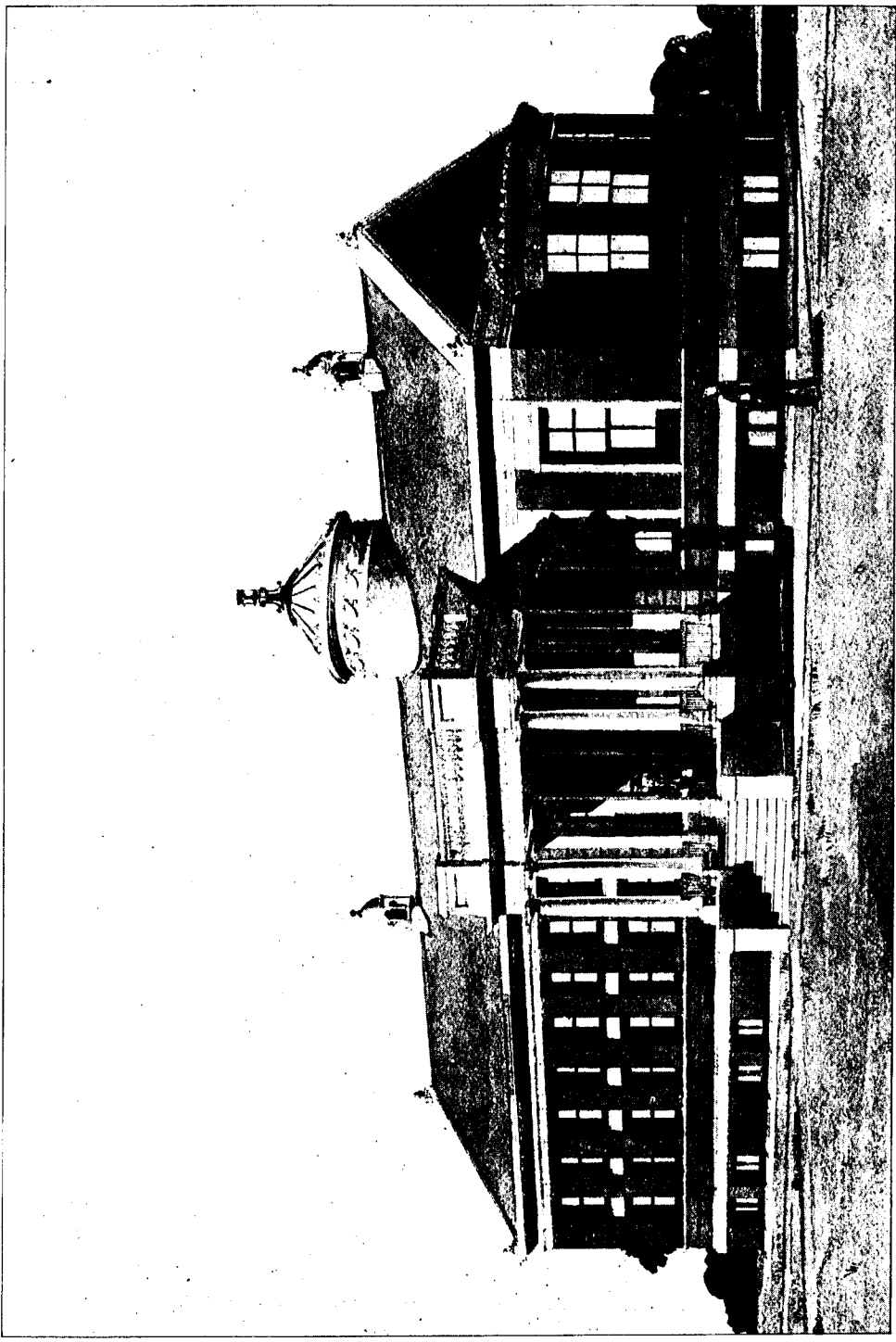
The Annual Commencement of the Theological Department will take place on the 7th of June, at 10 A. M. On Commencement Day several members of the Graduating Class are appointed by the Faculty to deliver addresses.

Students who complete the full course of Theological study satisfactorily to the Faculty and Board of Trustees will receive the degree of Bachelor of Systematic Theology and a diploma certifying the same.

Students who have satisfactorily completed the prescribed English course in theological studies receive from the Faculty a certificate testifying to the same.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University during the progress of the Commencement exercises.

Both Departments close with the exercises on Commencement Day and open on the 29th of September, 1898.



VAHL MEMORIAL LIBRARY.

## DEDICATION OF THE VAIL MEMORIAL LIBRARY.

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At twelve o'clock, on the 7th of June, 1898, the new, commodious, and beautiful Vail Memorial Library will be thrown open for visitation and inspection. Services of donation, revealing the source and conditions of the gift, and of acceptance and dedication, will take place in the Library Building.

## CALENDAR.

The academical year is divided into two sessions. A recess of one week is taken in the second session.

### FORTY-SECOND ACADEMICAL YEAR, 1897-98.

Opening of First Session, Collegiate Department, September 23, 1897.  
 Opening of First Session, Theological Department . . . . . September 23, 1897.  
 Close of First Session in both Departments . . . . . December 23, 1897.

### WINTER VACATION.

DECEMBER 23d, 1897—JANUARY 6th, 1898.

Opening of Second Session in both Departments, January 6, 1898.  
 Recess in current year . . . . . April 7 to 14, 1898.  
 Senior Final Collegiate Examinations . . . . . May 2 to 11, 1898.  
 Senior Final Theological Examinations . . . . . May 2 to 11, 1898.  
 Annual Examinations, both Departments . . . . . May 19 to June 1, 1898.  
 Annual Sermon to the Theological Students by  
 President James D. Moffat, D. D., LL. D.,  
 Washington, Pa. . . . . May 29, 1898.  
 Anniversary of Philosophian Society . . . . . June 2, 1898.  
 Anniversary of Garnet Literary Association . . . . . June 3, 1898.  
 Baccalaureate Sermon . . . . . June 5, 1898.  
 Annual Meeting of Board of Trustees . . . . . June 6, 1898.  
 Class Day . . . . . June 6, 1898.  
 Junior Contest . . . . . June 6, 1898.  
 Commencement in the Theological Department, 10 A. M., June 7, 1898.  
 Commencement in the Collegiate Department . . . . . 2 P. M., June 7, 1898.

### SUMMER VACATION.

Collegiate Department . . . . . June 8 to September 29, 1898.  
 Theological Department . . . . . June 8 to September 29, 1898.

### FORTY-THIRD ACADEMICAL YEAR, 1898-99.

Entrance Examinations . . . . . September 28, 1898.  
 First Session Collegiate Department opens . . . . . September 29, 1898.  
 First Session Theological Department opens . . . . . September 29, 1898.

## COLLEGIATE DEPARTMENT.

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### FACULTY OF ARTS.

REV. ISAAC N. RENDALL, D. D., *President.*

Logic, Psychology, and Ethics.

\* REV. GILBERT T. WOODHULL, D. D.,

Charles Avery Professor of Greek.

REV. JOHN B. RENDALL, A. M.,

John H. Cassidy Professor of Latin.  
*Dean of Faculty of Arts.*

J. CRAIG MILLER, M. D.,

William A. Holliday Professor of Natural Science.

REV. J. ASPINWALL HODGE, D. D.,

Mrs. David Brown Professor of Biblical Instruction.

WALTER L. WRIGHT, JR., A. M.,

Reuben J. Flicke Professor of Mathematics.  
*Registrar.*

REV. WILLIAM DEAS KERSWILL, B. D.,

Henry A. Kerr Professor of History.

REV. GEORGE B. CARR, D. D.,

William E. Dodge Professor of Rhetoric.

WILLIAM W. SANDERS, A. B.,

Instructor in Greek.

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\* Deceased, February 11, 1898.



## STUDENTS.

### SENIOR CLASS.

RUFUS L. ALEXANDER . . . . .	Huntersville, N. C.
JOHNSON F. BLAIR . . . . .	Augusta, Ga.
ORABIA M. BONFIELD . . . . .	Jamaica, W. I.
CABELL CALLOWAY, JR. . . . .	Baltimore, Md.
JAMES A. CARTER . . . . .	Augusta, Ga.
WALTER F. COWAN . . . . .	Cotton Plant, Ark.
CHARLES S. DIGGS . . . . .	Tallula, Miss.
JOHN H. DWELLE . . . . .	Augusta, Ga.
GEORGE F. EVANS . . . . .	Philadelphia, Pa.
SAMUEL FISHER . . . . .	Portsmouth, Va.
ROBERT S. HOLLIDAY . . . . .	Fayetteville, N. C.
JOHN HUFF . . . . .	Holidaysburg, Pa.
*WALTER A. JAMES . . . . .	Montclair, N. J.
LEONARD Z. JOHNSON . . . . .	Harrisburg, Pa.
ALFRED O. KEEN . . . . .	Danville, Va.
JOHN H. MATTHEWSON . . . . .	Tarboro, N. C.
HARRY A. MAUCH . . . . .	Coleraine, Pa.
SAMUEL S. MCKINNEY . . . . .	Kirkseys, S. C.
RAYMOND W. MOSELY . . . . .	Camden, N. J.
WILLIAM ROBINSON . . . . .	Lamar, La.
HORATIO W. RUSSELL . . . . .	Oxford, Pa.
EDWARD J. SMITH . . . . .	Savannah, Ga.
JOHN H. SMYTHE . . . . .	Augusta, Ga.
EDWARD B. TERRY . . . . .	Reading, Pa.
WILLIAM C. THOMPSON . . . . .	Atlanta, Ga.
BEVERLY M. WARD . . . . .	Ordinary, Va.
JOHN V. WHITTICO . . . . .	Chestnut Knob, Va.
JOHN A. WILLIAMSON . . . . .	Darlington, S. C.
EDWARD H. WILSON . . . . .	Pine Bluff, Ark.
ALFRED A. WRIGHT . . . . .	Vaughans, N. C.

\*Special Course.

## JUNIOR CLASS.

WALTER G. ALEXANDER . . . . .	Lynchburg, Va.
WILLIAM T. AMIGER . . . . .	Geneseo, N. Y.
RICHARD H. BLOUNT . . . . .	Charlotte, N. C.
JAMES A. BURWELL . . . . .	Williamsboro, N. C.
JAMES G. CARLILE . . . . .	Philadelphia, Pa.
VIRGINIUS N. CARNEY . . . . .	Portsmouth, Va.
CHARLES J. CARTER . . . . .	Reading, Pa.
WILLIAM B. CATUS . . . . .	Laurinburg, N. C.
JAMES F. CHAFIN . . . . .	Danville, Va.
WILLIAM P. COWAN . . . . .	Newcomb, Tenn.
GEORGE L. DAVIS . . . . .	Indianapolis, Ind.
ISAAC J. B. DENNIS . . . . .	Pittsburgh, Pa.
THOMAS H. E. DWELLE . . . . .	Augusta, Ga.
WILLIAM D. FEASTER . . . . .	Feasterville, S. C.
WILLIAM H. FULLER . . . . .	Franklinton, N. C.
JOSEPH GARNER . . . . .	Baltimore, Md.
LOUIS H. GEARING . . . . .	Baltimore, Md.
ELIJAH J. GREGG . . . . .	Sumter, S. C.
RAYMOND B. HARPER . . . . .	Augusta, Ga.
ARTHUR G. HARRISON . . . . .	Statesville, N. C.
HENRY I. HUDGINS . . . . .	Portsmouth, Va.
WILLIAM H. JENKINS . . . . .	Culpepper, Va.
LOUIS R. W. JOHNSON . . . . .	Staunton, Va.
RICHARD P. JOHNSON . . . . .	Jetersville, Va.
GRANDISON A. JONES . . . . .	Youngstown, O.
CESAR P. MCCLENDON . . . . .	McCrary, Ark.
JOHN H. MILLER . . . . .	Orangeburg, S. C.
EDWARD R. RICHARDSON . . . . .	Woodstown, N. J.
JOHN S. ROSSELL . . . . .	Monticello, Ark.
JABEZ A. SOANNES . . . . .	Antigua, W. I.
GEORGE S. STARK . . . . .	Baltimore, Md.
RICHARD H. WALLACE . . . . .	Wilmington, Del.

## SOPHOMORE CLASS.

WILLIAM H. BETHEL . . . . .	Winston, N. C.
CHARLES A. C. BOOKER . . . . .	Deatonsville, Va.
EUGENE S. N. BROWNING . . . . .	Savannah, Ga.
J. VIRGIL BURRAGE . . . . .	Salisbury, Md.
THOMAS S. BURWELL . . . . .	Williamsboro, N. C.
RICHARD J. CHRISTMAS . . . . .	Oxford, N. C.
NOAH E. CLARK . . . . .	Poolesville, Md.
NATHANIEL DAVES . . . . .	Townsville, N. C.
GEORGE S. ELLISON . . . . .	Statesburg, S. C.
POLK K. FONVIELLE . . . . .	Goldsboro, N. C.
RICHARD A. FOSTER . . . . .	Plantersville, Ark.
*LEMUEL H. FULLER . . . . .	Fountain Hill, N. C.
ALFRED J. GIBSON . . . . .	Greensboro, N. C.
CHARLES S. HARPER . . . . .	Lexington, Va.
J. BURTON HARPER . . . . .	Hookerton, N. C.
WILLIAM A. HARRIS . . . . .	Madison, Ga.
THADEUS G. JENKINS . . . . .	Enterprise, S. C.
THOMAS C. KATIYA . . . . .	Grahamst'n, S. Africa.
SAMUEL C. McDONALD . . . . .	Oxford, Pa.
EDWARD T. MAGAYA . . . . .	Cradock, Africa.
JOHN H. MARTIN . . . . .	Thomson, Ga.
JAMES H. C. MCKINNEY . . . . .	Farmville, Va.
PETER C. NEAL . . . . .	Baltimore, Md.
FRANK P. NOCHO . . . . .	Greensboro, N. C.
MAJOR N. PANNILL . . . . .	Danville, Va.
JAMES M. PHILLIPS . . . . .	Collettsville, N. C.
THEOPHILUS PHILLIPS . . . . .	Collettsville, N. C.
HUGH RENDALL . . . . .	Lincoln University, Pa.
ISAAC H. RINGOLD . . . . .	Woodstown, N. J.
HOWARD M. SMITH . . . . .	Baltimore, Md.
MCLEAN C. SPANN . . . . .	Sumter, S. C.
AUGUSTUS B. TABB . . . . .	Newport, R. I.
ERNEST B. TERRY . . . . .	Columbus, Ga.
ALEXANDER W. THOMAS . . . . .	Newport, R. I.
HENRY E. TURNER . . . . .	Easton, Md.
WILLIAM S. TURNER . . . . .	Stephens City, Va.
JOSEPH P. WASHINGTON . . . . .	Wilson, La.
WILLIAM J. WHITE . . . . .	Augusta, Ga.
JOHN F. WHITLEY . . . . .	Charlotte, N. C.
F. BAYARD WILSON . . . . .	Oxford, Pa.
WILLIAM J. WILSON . . . . .	Oxford, Pa.
CARTER WOODSON . . . . .	Huntington, W. Va.
THADDEUS G. YOUNG . . . . .	Savannah, Ga.

\*Special Course.

## FRESHMAN CLASS.

JOHN ADAMS . . . . .	Atlanta, Ga.
MARTIN L. BETHEL . . . . .	Winston, N. C.
PHILIP A. BOULDEN . . . . .	Wilmington, Del.
THEODORIC T. BRANCH . . . . .	Molton, N. C.
SAMUEL E. BRISCO . . . . .	Philadelphia, Pa.
LUCIUS A. BROWN . . . . .	West Grove, Pa.
JOHN BYERS, . . . . .	Greensboro, N. C.
THOMAS G. CLARK . . . . .	Wilson, N. C.
JOHN T. COLBERT . . . . .	Monticello, Ark.
PHILIP J. A. COXE . . . . .	Washington, D. C.
JOSEPH J. CREAGH . . . . .	St. Croix, W. I.
JOHN B. DARDEN . . . . .	Goldsboro, N. C.
ROBERT DAVIS . . . . .	Waxahatchie, Tex.
TAYLOR M. DAVIS . . . . .	Philadelphia, Pa.
FRANK L. DIAMOND . . . . .	Philadelphia, Pa.
EDWARD Y. FITZGERALD . . . . .	Johnson City, Tenn.
JOHN H. FORT . . . . .	Eureka, N. C.
DANIEL D. FRANKLIN . . . . .	Oneida, N. Y.
PRINCE E. GOLDTHWAITE . . . . .	Waxahatchie, Tex.
JOHN H. GREEN . . . . .	Lumberton, N. C.
JOSEPH W. HARPER . . . . .	Flint Hill, S. C.
JAMES C. JACKSON . . . . .	Baltimore, Md.
JAMES W. JACOBS . . . . .	St. Thomas, W. I.
JOSEPH G. JAMES . . . . .	Richmond, Va.
LINWOOD KYLES . . . . .	Englewood, N. J.
JOHN H. B. LANE . . . . .	Hookerton, N. C.
ALBERT B. MCCOY . . . . .	Cotton Plant, Ark.
MARION A. MCNICHOLS . . . . .	Savannah, Ga.
CORNELIUS R. MEANS . . . . .	Charlotte, N. C.
CHARLES S. R. MINTESS . . . . .	Philadelphia, Pa.
JOHN W. MOORE . . . . .	Gregory, Ark.
JAMES MORTON . . . . .	Oxford, N. C.
GARFIELD A. NEWTON . . . . .	Camden, N. J.
WILLIAM A. OWENS . . . . .	Augusta, Ga.
JAMES R. PARKER . . . . .	Monrovia, Africa.
MUNROE E. POWELL . . . . .	Lenoir, N. C.
HUMPHREY J. RENDALL . . . . .	Lincoln University, Pa.
CLARENCE H. RICHARDSON . . . . .	Philadelphia, Pa.
ERNEST L. ROYE . . . . .	Baltimore, Md.
WILLIAM J. STARKS . . . . .	Chambersburg, Pa.
HENRY O. TAYLOR . . . . .	Wilmington, N. C.
W. H. TOWNSEND . . . . .	Newport, R. I.
ALEXANDER W. TURNER . . . . .	Easton, Md.
WILLIS T. WALKER . . . . .	Macon, Ga.
FRED. D. WALLACE . . . . .	Marysville, Tenn.
WILLIAM G. WALLS . . . . .	Edgemoor, S. C.
GEORGE F. WATTS . . . . .	Augusta, Ga.
HENRY K. WEST . . . . .	Laurel, Del.
FRANK S. WETHINGTON . . . . .	Newberne, N. C.
LINDSAY A. WILSON . . . . .	Chambersburg, Pa.
JAMES A. WIMBISH . . . . .	Williamsboro, N. C.

### REGULATIONS.

The course of study in the Collegiate Department occupies four years.

Applicants for the Freshman Class must be at least fifteen years of age.

Candidates for advanced standing will be examined in the studies previously pursued by the class which they propose to enter.

At the end of each session public examinations of all the classes are held. Absence from an examination, except for sufficient reason, sustained by vote of the Faculty, will be regarded as a serious delinquency.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction. His deportment in all his relations as a student are made the subject of considerate attention. No student of known immoral character would be awarded a diploma from this Institution.

In determining the final rank of a Senior his grades in the Senior year are combined with the grades of the previous collegiate years.

### EXAMINATION FOR ENTRANCE TO THE FRESHMAN CLASS.

BIBLE . . . . .	Genesis, and the Gospel according to Mark.
HISTORY . . . . .	United States (Montgomery or Barnes).
GEOGRAPHY . . . . .	Descriptive Geography.
ENGLISH . . . . .	Orthography; Grammar; Composition.
LATIN . . . . .	Grammar (Allen and Greenough).
GREEK . . . . .	Grammar (Goodwin).
MATHEMATICS . . . . .	Arithmetic, including Fractions, Percentage, Proportion, and Square Root. Algebra, as far as Fractions.

## COURSE OF STUDY.

### FRESHMAN CLASS.

#### FIRST SESSION.

ENGLISH . . . . .	Higher Grammar and Analysis; Bunyan's Pilgrim's Progress.
LATIN . . . . .	Latin Lessons (Leighton); Cæsar; Gallic War.
GREEK . . . . .	Grammar (Goodwin); Greek Lessons (Leighton); completed.
MATHEMATICS . . . . .	Algebra, through Fractions.
BIBLE . . . . .	Pentateuch.
HISTORY . . . . .	Great Events of the History of the World: Freeman's General Sketch.

#### SECOND SESSION.

ENGLISH . . . . .	Bunyan, continued; Etymology; Synonyms Essays, both terms.
LATIN . . . . .	Sallust: Conspiracy of Cataline.
GREEK . . . . .	Xenophon: Anabasis.
MATHEMATICS . . . . .	Algebra, through Quadratics.
BIBLE . . . . .	Pentateuch, continued.
HISTORY . . . . .	Freeman's General Sketch, completed.

### SOPHOMORE CLASS.

#### FIRST SESSION.

ENGLISH . . . . .	Philology; Milton's Paradise Lost.
LATIN . . . . .	Cicero: Orations; Roman History.
GREEK . . . . .	Xenophon: Anabasis.
MATHEMATICS . . . . .	Algebra; Geometry: Wentworth, Books I. and II.
BIBLE . . . . .	Historical Books of the Old Testament.
HISTORY . . . . .	English History (Green).
PHYSICAL GEOGRAPHY . . . . .	Guyot's Physical Geography.
PHYSICS . . . . .	Dynamics; Mechanics; Hydraulics; Pneumatics.
PHILOSOPHY . . . . .	Elements of Psychology.

#### SECOND SESSION.

ENGLISH . . . . .	English Composition; Milton, continued. Essays, both terms.
LATIN . . . . .	Virgil: Aeneid; Mythology.
GREEK . . . . .	Xenophon: Memorabilia.
MATHEMATICS . . . . .	Algebra and Geometry.
BIBLE . . . . .	Historical Books of the Old Testament.
HISTORY . . . . .	Green's English History, completed.
PHYSICAL GEOGRAPHY . . . . .	Guyot's Physical Geography, completed.
PHYSICS . . . . .	Electricity; Acoustics; Thermodynamics.
PHILOSOPHY . . . . .	Elements of Psychology.

**JUNIOR CLASS.**

## FIRST SESSION.

ENGLISH . . . . .	Rhetoric; Trench on Words.
LATIN . . . . .	Horace; Versification.
GREEK . . . . .	Xenophon: Memorabilia.
MATHEMATICS . . . . .	Algebra and Geometry.
BIBLE . . . . .	Historical Books of the Old Testament.
PHYSICS . . . . .	Optics.
CHEMISTRY . . . . .	Non-Metals.
PHYSIOLOGY . . . . .	Osseous, Respiratory, and Muscular Systems.
PHILOSOPHY . . . . .	McCosh's Logic.

## SECOND SESSION.

ENGLISH . . . . .	English Literature to Shakespeare; Hamlet; Elocution. Essays, both terms.
LATIN . . . . .	Tacitus: Germania.
GREEK . . . . .	Homer: Odyssey.
MATHEMATICS . . . . .	Trigonometry; General Formulæ and Solu- tion of Triangles.
BIBLE . . . . .	Historical Books of the Old Testament.
PHYSIOLOGY . . . . .	Circulation, Digestion, Secretion, Nervous System, and Special Senses.
CHEMISTRY . . . . .	Metals and Chemistry of the Hydrocarbons.
PHILOSOPHY . . . . .	McCosh's Logic.

**SENIOR CLASS.**

## FIRST SESSION.

ENGLISH . . . . .	English Literature; Essays and Reviews.
LATIN . . . . .	Selections from various authors.
GREEK . . . . .	Plato: Crito.
MATHEMATICS . . . . .	Trigonometry, completed, and Surveying.
BIBLE . . . . .	Historical Books of the Old Testament.
GEOLOGY . . . . .	Lectures.
PSYCHOLOGY . . . . .	Cognition; the Emotions.

## SECOND SESSION.

ENGLISH . . . . .	English Literature; American Literature; Elo- cution. Essays, both terms.
LATIN . . . . .	Prose Composition; Thesis.
GREEK . . . . .	Plato: Lysias; Greek New Testament.
MATHEMATICS . . . . .	Analytic Geometry.
BIBLE . . . . .	Poetical Books; Gospels and Acts.
ASTRONOMY . . . . .	Lectures.
PSYCHOLOGY . . . . .	The Will; Ethics.
POLITICAL SCIENCE . . . . .	Political Economy; Sociology.

### ENGLISH LANGUAGE AND LITERATURE.

The student on entering the Freshman Class must be well acquainted with the essentials of English Grammar.

Bunyan, Milton, and Shakespeare are taken as representative English authors, and during the Freshman, Sophomore, and Junior years selections from their works are studied with the care usually bestowed on the Latin and Greek classics. This course is accompanied by full instruction, with exercises, in higher Grammar, Philology, and Rhetoric.

During the latter half of the Junior year and throughout the Senior year, the history of English Literature is studied by text book, along with lectures, and direct examination, as far as possible, of the standard English authors of all ages. Essays are required in all the classes.

### LOGIC.

Special attention is paid to the nature and formation of notions, as the materials of which judgments are made up, and upon the proper use of which the correctness of reasoning depends.

Until the student has attained a good degree of facility in apprehending concrete objects by the whole assemblage of their various inhering, and especially of their characteristic qualities, the mind cannot hold its perceptions in any harmony of thought, nor use them with a correct discrimination of their congruities and incongruities. The fact of the conjunction of different qualities in the same physical object cognized by the different senses, and of the union of several elements in a complex object of thought differentiated by cognitive perception, is made familiar by holding such physical objects before the attention for a full survey, and by exacting a careful analysis of such complex abstracts. This introduction to Logic is taught in the first session of the Junior year. Dr. McCosh's Logic is used as a text book, and the students are trained in the line of



his distinctions to form and improve the notions which they must use in all judgments.

In the second session the students are exercised in the analyses and transformations to which propositions are subjected as the data of immediate reasoning, and in order to their interpretation as premises to be employed in argument.

The logical acumen and skill of the students is promoted by exercises in common fallacies, and by the discussion of topics of current interest. And they are trained in the application of the laws of thought to the common maxims and judgments of men.

#### PSYCHOLOGY.

The course in Psychology includes all that is embraced in the cognitions, the emotions, the will, and the moral power. In conducting this important and extensive department of study a wide and judicious range of reading is favored.

The various topics are discussed in lectures and in oral examinations in the class room. The doctrine of the reality of existence and of the legitimate certainty of human knowledge is strenuously taught, and it is believed that the students become well grounded in the conviction that the data of consciousness are not less valid as a foundation for mental science than are the data of sense perception for physical science.

All cognitions, whether in the form of sense perception or self perception, or of the abstract perceptions, such as relation, space, and time, are thoroughly analyzed; and the conviction of reality in each of these spheres of cognition is justified as both rational and obligatory.

The emotions are studied in the natural classes as language presents them and consciousness recognizes and distinguishes them. First, the responsive emotions, in such groups as those of fear, sorrow, and shame; second, the stimulative emotions, in such groups as those of anger and pride; third, the desiderate emotions, in such groups as those of cupidity, hope, and love.

The will is studied psychologically rather than ethically, as manifesting its nature in all acts of judgmatical, preferential, and purposive decision.

In all these departments of study the main object is to familiarize the students with the facts of his mental life, in the confidence that no agnostical or skeptical theory can find entertainment where the real facts are clearly discerned and competently understood.

### MORAL SCIENCE.

The foregoing departments of Psychology lead to Moral Science as their noblest application. Here the student is directed to study and apply the law of right and duty as resting on the authority of God; whose will, revealed in whatever way, is the law both of all opinion and of all obedience, and is as unchangeable as His holy character. The Science of Ethics leads to the knowledge of the law, which religion inclines us to obey.

### THE ENGLISH BIBLE.

The Authorized Version of the English Bible is studied by all the classes in all the departments of the University. The minion 12mo. reference edition of the American Bible Society is an inexpensive and suitable text book. The student needs also Cruden's Concordance, unabridged, and a reliable Bible Dictionary.

For admission to the Freshman Class applicants are required to pass a satisfactory examination in Genesis and the Gospel of Mark.

During the collegiate years the course of study embraces the historical and poetical portions of the Bible and New Testament. Special attention is given to the mutual relations of the several books, and especially their presentations of the different aspects of one plan of salvation by Jesus Christ. The committing of Scripture to memory is regarded as an important part of the course.

### MATHEMATICS.

The Freshman year is devoted to the study of Algebra. Throughout the Sophomore year, and the first term of the Junior year, Algebra and Geometry are the subjects studied.

In Geometry special emphasis is laid upon the demonstration of original theorems and problems.

The essential principles of Trigonometry are carefully studied, together with their application to the measurement of heights and the surveying of land. Instruction is given in the practical use of surveying instruments, including the determination of heights and the measurement of areas.

The course in Analytic Geometry includes the study of the subject as given in Briggs' or Wentworth's Analytic Geometry.

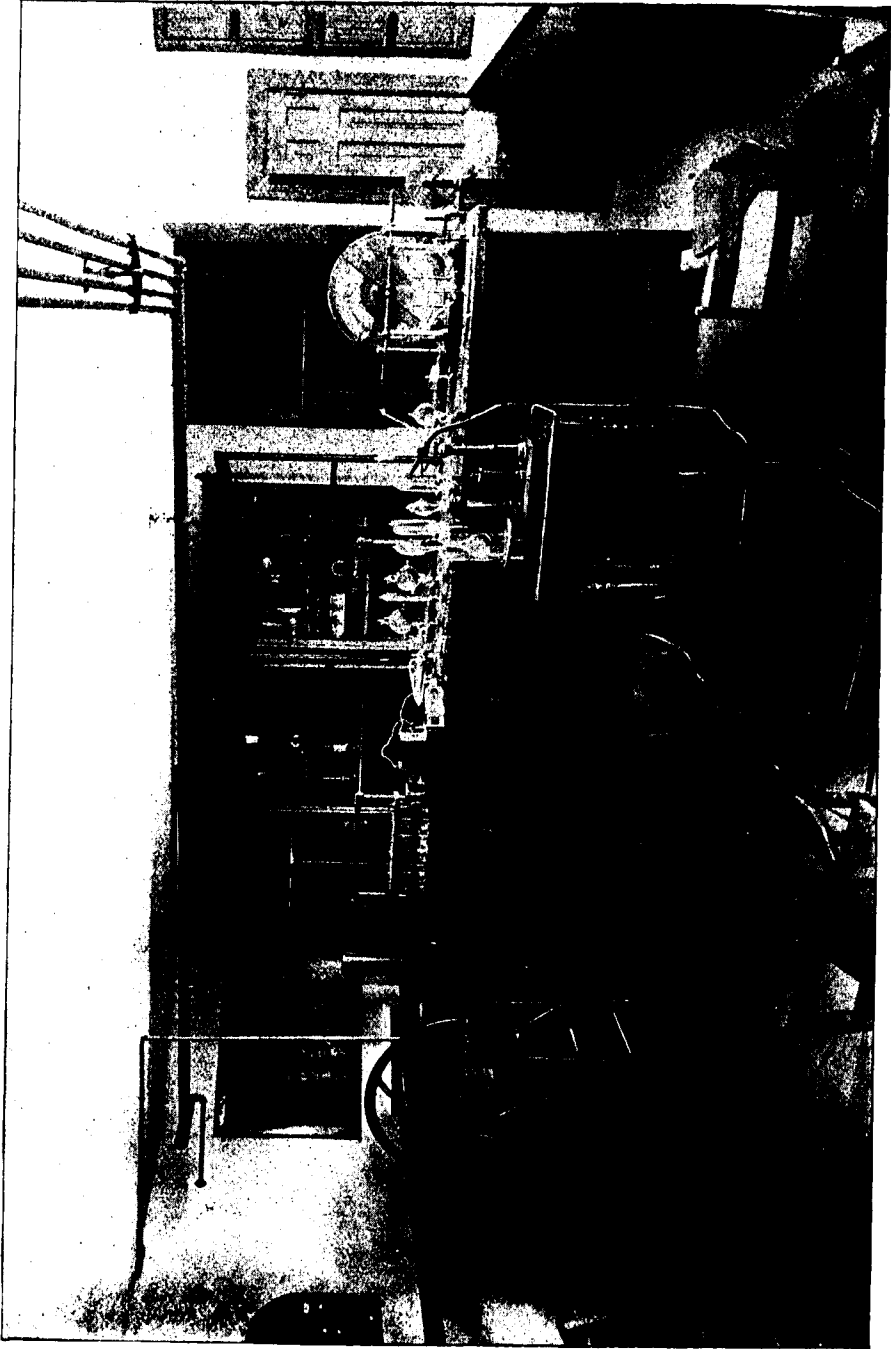
### NATURAL SCIENCE.

Science, as studied at present in the University, embraces Physics, Physical Geography, Chemistry, Geology, and Astronomy.

Physics is taught throughout the Sophomore year and during the first term of the Junior year. It is taught by lectures, illustrated during the entire course by numerous experiments. The apparatus possessed by this department is quite valuable, and growing rapidly more so through gifts of money by the friends of the Institution and the annual appropriation set apart by the Board of Trustees.

The floors of all the scientific rooms rise in steps from the lecture table towards the rear, in order that all experiments may be readily seen by the students.

Physiology is taught in the Junior year along with the allied branches of Anatomy and Hygiene. The lectures are illustrated by skeleton, charts, plates, and casts, and supplemented by lectures with the oxy-hydrogen lantern, in which photograms and microscopic slides are thrown on the screen. It is the aim to make this course of practical use in after life.



PHYSICAL ROOM.

Chemistry is also taught in the Junior year, by experiment mainly, the lectures and experiments being supplementary to each other. The University possesses a very valuable chemical apparatus.

Geology and Astronomy are studied during the Senior year.

Geology is taught by lectures illustrated by specimens of rocks, minerals, and fossils, also lantern and microscopic slides.

Astronomy is mainly studied from the text book (Professor Young's). It is supplemented by lectures, lantern slides, and the telescope. The telescope possessed by the University has a four-inch objective and seven different eye pieces, ranging from 67 to 300 diameters. It is very useful in the study of the heavens. It is the aim of the instructor to give the students such a knowledge of Geology and Astronomy as every educated man ought to have, and sufficient to form the groundwork for future study should any student desire to pursue them further.

#### **PHYSICAL GEOGRAPHY.**

The renowned Professor Guyot, of Princeton University, the master of his day in Scientific Geography, elevated this subject from the mere rudiments to a prominent department in science. His text books are recommended for reading, and the various subjects are discussed and unfolded as a separate course throughout the Sophomore year. This branch of study is taught by Prof. J. B. Rendall.

#### **HISTORY.**

In the Freshman year a study is made of the general history of the world from the beginning of ancient history to the present century. The aim of this course is to make the map of history stand out clearly before each student, so that he may not only have a comprehensive view of the history of the world as a whole, but also a distinct idea of the relative and causal connection between the great events of history. The text book used is Freeman's General Sketch.

In the Sophomore class the History of England is studied. Special attention is given to tracing the great social, political, and religious movements which have affected the English people, and have left a permanent mark upon their life and institutions. The text book used is J. R. Green's "Short History of the English People." While text books are thus used, much freedom is exercised in the class room in the discussion of important questions which may arise.

#### **POLITICAL ECONOMY.**

The principles of Political Economy are studied in the second session of the Senior year. Special attention is given to the practical features of this study.

#### **CLASSICAL GREEK.**

Instruction in this department extends through the whole collegiate course. Special effort is made in the later years of the course to rise above details of construction to the criticism of the thought and style of the authors read, and to secure to the student the advantages of exactness and precision in his own thinking, and of readiness and propriety in expression.

#### **LATIN.**

The authors read are Cæsar, Sallust, Virgil, Horace, Cicero, and Tacitus. The course also includes Mythology, Roman History, Arnold's Latin Prose Composition, and selections from various authors.

The students in the early part of their course are thoroughly drilled in the analysis of sentences and grammatical structure. After this the questions are largely philological, and derivation receives special attention.

When the poetic authors are reached the students give attention to versification. The rhetorical suggestions of Horace and Cicero are noted.

Thus the various departments of instruction are made to help each other. The latter portions of the course furnish occasion to bring out the style and spirit of the authors.



LIVINGSTONE HALL.

**HONORS FOR THE YEAR 1896-97.**

The Junior contest took place in Livingstone Hall, on Monday, May 31, 1897. The contestants appointed by the Faculty were as follows:—

GARNET LITERARY ASSOCIATION.

- ORABIA M. BONFIELD . . . . . West Indies.
- LEONARD Z. JOHNSON . . . . . Pennsylvania.
- JOHN A. WILLIAMSON . . . . . South Carolina.

PHILOSOPHIAN LITERARY SOCIETY.

- JOHN H. DWELLE . . . . . Georgia.
- EDWARD B. TERRY . . . . . Pennsylvania.
- WILLIAM C. THOMPSON . . . . . Georgia.

The first prize, a gold medal, marked "A," was awarded to William C. Thompson, of Georgia.

The second prize, a gold medal, marked "B," was awarded to Leonard Z. Johnson, of Pennsylvania.

Orabia M. Bonfield, West Indies, received "honorable mention."

The Bradley medal, for highest average grade in Natural Science during the Senior year, was awarded to William W. Walker, of Florida.

In the Philosophian Literary Society the Sophomore contest resulted as follows:—

The first prize, a gold medal, was awarded to Elijah J. Gregg, of South Carolina.

The second prize, also a gold medal, to George L. Davis, of Indiana.

In the Garnet Literary Association the Sophomore contest resulted as follows:—

The first prize, a gold medal, was awarded to James F. Chafin, of Virginia.

The second prize, a gold medal, to Isaac J. B. Dennis, of Pennsylvania.

LIVINGSTONE HALL.



## COMMENCEMENT APPOINTMENTS.

## CLASS OF 1897.

JOHN A. WHITE . . . . .	Virginia . . . . .	Valedictory.
WILLIAM W. WALKER . . . . .	Florida . . . . .	Latin Salutatory.
HERBERT G. BARROWS . . . . .	Pennsylvania . . . . .	English Salutatory.
DARIUS L. DONNELL . . . . .	Pennsylvania . . . . .	Classical Honor.
EDWARD E. BARRIE . . . . .	Pennsylvania . . . . .	Rhetorical Honor.
HARRY M. COLLINS . . . . .	Pennsylvania . . . . .	Bible Honor.
ISAAC R. STRAWBRIDGE . . . . .	Pennsylvania . . . . .	Social Science Honor.
WILLIAM W. SANDERS . . . . .	Virginia . . . . .	Scientific Oration.
SAMUEL J. COMFORT . . . . .	Pennsylvania . . . . .	Historical Oration.
THOMAS H. JACKSON . . . . .	Maryland . . . . .	Mathematical Oration.

## DEGREES CONFERRED.

The degree of A. B., in course, was conferred on the following members of the Senior Class. Their names are printed in the order of their rank:—

HERBERT G. BARROWS . . . . .	Oxford, Pa.
WILLIAM W. WALKER . . . . .	Palatka, Fla.
DARIUS L. DONNELL . . . . .	Lincoln University, Pa.
EDWARD E. BARRY . . . . .	Oxford, Pa.
HARRY M. COLLINS . . . . .	Oxford, Pa.
ISAAC R. STRAWBRIDGE . . . . .	New London, Pa.
JOHN A. WHITE . . . . .	Suffolk, Va.
WILLIAM W. SANDERS . . . . .	Martinsville, Va.
SAMUEL J. COMFORT . . . . .	Philadelphia, Pa.
JAMES T. SUGGS . . . . .	Wilson, N. C.
JOHN A. DAVIS . . . . .	Winnsborough, S. C.
WILLIAM DREWRY . . . . .	Martinsville, Va.
LEWIS W. RICHIE . . . . .	Abbeville, S. C.
JOHN H. WILLIAMS . . . . .	Brooklyn, N. Y.
JOEL T. FULLER . . . . .	Franklinton, N. C.
THOMAS H. JACKSON . . . . .	Baltimore, Md.
CLARENCE A. ROBINSON . . . . .	Beaufort, S. C.
WILLIAM H. SPANN . . . . .	Sumter, S. C.
SAMUEL T. REDD . . . . .	Martinsville, Va.
EDWARD E. EDGELL . . . . .	Beaufort, S. C.
JOHN B. GARDINER . . . . .	Cobham, Va.
WILLIAM M. SLOWE . . . . .	Philadelphia, Pa.
GEORGE E. DICKERSON . . . . .	Wenonah, N. J.
JEREMIAH C. SWANN . . . . .	Lothian, Md.
JOHN B. EXUM . . . . .	Eureka, N. C.
GEORGE S. MILLER . . . . .	Thebes, Ga.
JAMES A. DEVEAUX . . . . .	Beaufort, S. C.

- SAMUEL H. EGGLETON . . . . . Martinsville, Va.  
 \*ISAAC H. DORSEY . . . . . York, Pa.  
 \*EMMETT D. GULLY . . . . . Hot Springs, Ark.  
 \*CHARLES H. MALE . . . . . St. Kitt's, W. I.

\*Special Students.

The degree of A. M. was conferred upon George R. Brabham, '94; George E. Cæsar, '93; Augustus S. Clark, '94; Frank M. Hyder, '94; Benjamin B. Jeffers, '93; Thomas Jefferson, '94; Samuel W. Johnson, '94; Thomas H. Lackland, '96; Stephen D. Leak, '94; John H. Locklier, '89; Oscar H. Massey, '94; Richard Mayers, '93; Charles H. Morton, '94; Charles S. Oliver, '94; Samuel A. Penn, '94; Perry W. Sewell, '94; Albert L. Sumner, '86; Daniel A. Sumner, '88; William H. Thomas, '94; William H. Vick, '94; William O. White, '94; Charles M. Williams, '93.

**EXPENSES.**

FIRST SESSION.

Tuition . . . . .	\$10 00	
Coal . . . . .	5 00	
Furniture . . . . .	2 50	
Library . . . . .	1 00	
Board and washing . . . . .	31 50	
		\$50 00

SECOND SESSION.

Tuition . . . . .	\$15 00	
Coal . . . . .	8 00	
Furniture . . . . .	2 50	
Library . . . . .	1 00	
Board and washing . . . . .	45 00	
		71 50
		<u>\$121 50</u>

# THEOLOGICAL DEPARTMENT.

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## FACULTY OF THEOLOGY.

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REV. ISAAC N. RENDALL, D. D., *President*,  
Christian Ethics and Polemics.

\*REV. GILBERT T. WOODHULL, D. D.,  
Charles Avery Professor of Greek and New Testament Literature.

REV. J. ASPINWALL HODGE, D. D.,  
Mrs. David Brown Professor of Instruction in the English Version of the Bible.

REV. ROBERT LAIRD STEWART, D. D.,  
Professor of Pastoral Theology, Evidences of Christianity, and Biblical Archaeology.

REV. WILLIAM DEAS KERSWILL, B. D.,  
*Dean of Theological Faculty*,  
Henry A. Kerr Professor of Hebrew and Church History.

REV. JOHN B. RENDALL, A. M.,  
Professor of Ecclesiastical Latin.

REV. GEORGE B. CARR, D. D.,  
William E. Dodge Professor of Sacred Rhetoric.

REV. WILLIAM R. BINGHAM, D. D.,  
John C. Baldwin Instructor of Systematic Theology.

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\* Deceased, February 11, 1898.

## STUDENTS.

### SENIOR CLASS.

- †HENRY P. BUTLER, A. B. . . . . Aiken, S. C.  
Lincoln University, '95.
- EDWARD B. CLARKSON, A. B. . . . . Orangeburg, S. C.  
Lincoln University, '95.
- †CAIN P. COLE, A. B. . . . . Aiken, S. C.  
Lincoln University, '95.
- THOMAS J. CRAWFORD, A. B. . . . . Jonesboro, Tenn.  
Lincoln University, '95.
- JAMES H. CURTISS . . . . . Amelia, Va.  
Virginia Collegiate Institute.
- †WILLIAM E. GRIFFIN, A. B. . . . . Baltimore, Md.  
Lincoln University, '95.
- †JAMES E. HARPER, A. B. . . . . Abbeville, S. C.  
Lincoln University, '95.
- PETER P. JOHNSON . . . . . Franklinton, N. C.  
Lincoln University.
- HENRY C. LASSITER, A. B. . . . . Wilson, N. C.  
Lincoln University, '95.
- \*JOHN W. LEE . . . . . Baltimore, Md.  
Baltimore Normal School.
- WILLIAM D. MCKENZIE, A. B. . . . . Franklinton, N. C.  
Lincoln University, '95.
- †WALTER MASON, A. B. . . . . West Chester, Pa.  
Lincoln University, '95.
- WILLIAM H. POTTS, A. B. . . . . Trappe, Md.  
Lincoln University, '95.
- WILLIAM B. STITT, A. B. . . . . Matthews, N. C.  
Lincoln University, '95.
- THOMAS M. THOMAS, A. B. . . . . Orangeburg, S. C.  
Lincoln University, '95.
- ALBERT L. TOLBERT, A. B. . . . . Robertsville, S. C.  
Lincoln University, '95.
- †PARIS A. WALLACE, A. B. . . . . Maryville, Tenn.  
Maryville College, '95.

### MIDDLE CLASS.

- THEODORE A. AUTEN, A. B. . . . . Somerville, N. J.  
Lincoln University, '96.
- CONCIE L. BUTLER . . . . . Wilsonville, Ala.  
Maryville College.
- WALTER F. HAWKINS, A. B. . . . . Port Deposit, Md.  
Lincoln University, '96.
- JAMES A. HILLIARD, A. B. . . . . Monticello, Ark.  
Lincoln University, '96.

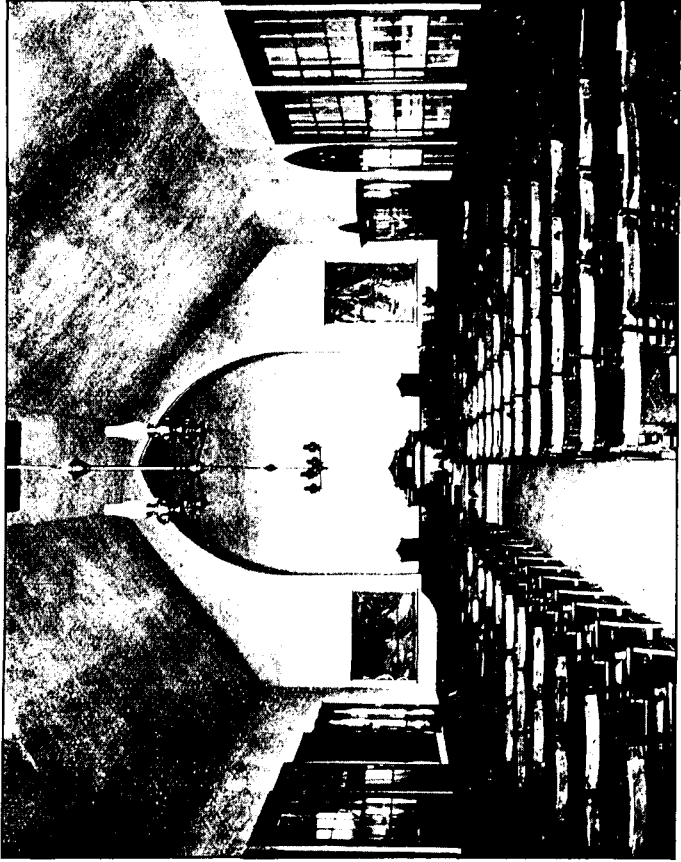
\*English Course.  
†Students in Aramaic.

- SAMSON B. McLAMB, A. B. . . . . Goldsboro, N. C.  
Biddle University, '95.
- LOUIS J. McCLELLAN, A. B. . . . . Blairsville, Pa.  
Lincoln University, '94.
- OSBORNE H. MCGOWAN . . . . . St. Vincent Br., W. I.  
Geneva College.
- \*JOHN C. SCARBORO, B. S. . . . . Palatka, Fla.  
Boyce Memorial Scientific College, '94.
- CHARLES T. SCHAEFFER . . . . . Harriman, Tenn.  
Maryville College.
- JOHN E. TICE . . . . . Danville, Ky.  
Lincoln University.

### JUNIOR CLASS.

- SAMUEL J. COMFORT, A. B. . . . . Philadelphia, Pa.  
Lincoln University, '97.
- JOHN A. DAVIS, A. B. . . . . Winstonsborough, S. C.  
Lincoln University, '97.
- JAMES M. EWING, A. B. . . . . Rose Hill, Va.  
Maryville College, '96.
- ISAAC H. DORSEY . . . . . York, Pa.  
Lincoln University.
- WILLIAM DREWRY, A. B. . . . . Martinsville, Va.  
Lincoln University, '97.
- JOHN B. EXUM, A. B. . . . . Eureka, N. C.  
Lincoln University, '97.
- JOHN B. GARDINER, A. B. . . . . Cobham, Va.  
Lincoln University, '97.
- EMMET D. GULLY . . . . . Hot Springs, Ark.  
Lincoln University.
- WILLIAM F. KENNEDY . . . . . New Market, Tenn.  
Maryville College.
- CHARLES H. MALE . . . . . St. Kitts, W. I.  
Lincoln University.
- GEORGE S. MILLER, A. B. . . . . Thebes, Ga.  
Lincoln University, '97.
- HARVEY A. ONQUE . . . . . Newark, N. J.  
Wilberforce University.
- SAMUEL T. REDD, A. B. . . . . Martinsville, Va.  
Lincoln University, '97.
- LEWIS W. RICHIE, A. B. . . . . Abbeville, S. C.  
Lincoln University, '97.
- WILLIAM W. SANDERS, A. B. . . . . Martinsville, Va.  
Lincoln University, '97.
- JEREMIAH C. SWANN, A. B. . . . . Lothian, Md.  
Lincoln University, '97.
- WILLIAM W. WALKER, A. B. . . . . Palatka, Fla.  
Lincoln University, '97.
- JOHN A. WHITE, A. B. . . . . Suffolk, Va.  
Lincoln University, '97.
- TURNER G. WILLIAMSON, A. B. . . . . Wilson, N. C.  
Lincoln University, '95.

\* English Course.



ORATORY.

## COURSE OF STUDY.

### JUNIOR YEAR.

- HOMILETICS . . . . . Broadus; Sermonizing.  
NEW TESTAMENT . . . . . General Introduction; Manuscripts and Canon of New Testament; Harmony of the Gospels; New Testament Grammar.  
ENGLISH BIBLE . . . . . History of English Version; Milligan, "The English Bible," and Lectures; Life of Christ.  
ECCLESIASTICAL LATIN. Latin Hymns.  
SYSTEMATIC THEOLOGY. A. A. Hodge: Outlines of Theology.  
EVIDENCES . . . . . Introduction to Apologetics; Philosophy of the Plan of Salvation (Walker).  
ARCHÆOLOGY . . . . . Biblical Antiquities (Bissell); Sacred Geography.  
HEBREW. . . . . Grammar; Prose; Genesis.  
CHRISTIAN ETHICS . . . . . The Ground and Rule of Duty.

### MIDDLE YEAR.

- HOMILETICS . . . . . Analysis of Texts and Sermonizing.  
GREEK TESTAMENT . . . . . Special Introduction; Exegesis; Romans.  
ENGLISH BIBLE . . . . . Pauline Epistles.  
CHURCH GOVERNMENT . . . . . "What is Presbyterian Law?" and Lectures.  
SYSTEMATIC THEOLOGY. Hodge: Anthropology.  
PASTORAL THEOLOGY . . . . . Pastoral Epistles, and Text Book (Hoppin).  
EVIDENCES . . . . . Natural Theology (Valentine). Historical Evidences drawn from recent exploration.  
HEBREW. . . . . Introduction; The Prophetical Books: Exegesis; Portions of the Prophets.  
CHURCH HISTORY . . . . . Ancient and Mediæval Periods.

### SENIOR YEAR.

- HOMILETICS . . . . . Analysis of Texts and Sermonizing.  
GREEK TESTAMENT . . . . . Exegesis; Ephesians; The Acts.  
ENGLISH BIBLE . . . . . The Prophets.  
CHURCH GOVERNMENT . . . . . "What is Presbyterian Law?" and Lectures.  
SYSTEMATIC THEOLOGY. Hodge: Soteriology and Eschatology.  
PASTORAL THEOLOGY . . . . . Text Book (Hoppin) and Supplementary Lectures.  
EVIDENCES . . . . . Dr. Mark Hopkins' Lectures in part.  
HEBREW. . . . . Introduction; The Poetical Books: Exegesis; Psalms. A special class in Arabic or Aramaic.  
CHURCH HISTORY . . . . . The Protestant Reformation to the Present Time.  
POLEMICS . . . . . Papal Claims; Education by the Church; Lawful Amusements.

The following English Course of two years has been provided for those whose preparation and time necessitate a more limited course:—

FIRST YEAR.	SECOND YEAR.
Homiletics.	Homiletics.
Life of Christ.	Christian Evidences.
Systematic Theology.	Systematic Theology.
Biblical Antiquities.	Pastoral Theology.
Natural Theology.	Church Government. "What is Pres- byterian Law?"
Church History.	Church History.
Ethics.	Bible; Pauline Epistles, and Prophecies.
New Testament Literature.	Polemics.

### ENGLISH BIBLE.

The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this Institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees has enjoined it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

Instruction is given on the versions of the sacred Scriptures, especially on the history of the English Version. The fourfold record of the life of Christ, the Epistles of Paul, and the Prophetical Books of the Old and New Testaments are carefully taught. The information is imparted in a practical form, that it may be of service to the young men as teachers, preachers, and pastors. Before entering the Theological course the student is expected to be familiar with the historical and poetical portions of the Scriptures. And while in this department they should read the whole Bible with studious and reverent attention.

### CHURCH GOVERNMENT.

The various forms of Church Government which exist in the Church are minutely considered and compared with the principles of government laid down in the Bible.



The details of Presbyterian Polity and Modes of Discipline are theoretically and practically taught.

### HEBREW.

Hebrew is taught throughout the three years.

The Junior year is given to acquiring an exact knowledge of the *language*, the blackboard being constantly used in teaching. The grammatical peculiarities, the idioms of the language are mastered, and a vocabulary comprising Hebrew words of most frequent occurrence is gradually acquired. These are practically applied from the beginning in converting English sentences into Hebrew, either as impromptu work upon the board in the class room or as home exercises to be corrected afterwards before the class.

Dr. Green's Hebrew Grammar is in the hands of each student as a permanent reference book. During the latter part of the session the students translate portions from Genesis and I. Samuel; also some selections as sight reading.

In the Middle year a careful exegetical study is made of some portion of the Prophetical Books—this year part of the books of Amos and Zechariah. Sight reading is pursued in other portions of the Prophetical Books. Introductory lectures are delivered upon the Minor Prophets, endeavoring to set forth the date, authorship, circumstances, and the exact import of each book.

In the Senior year some portion of the Poetical Books is studied exegetically—this year The Psalms. Other selections from the Poetical Books are read at sight reading.

Introductory lectures are delivered upon the Poetical Books.

Chief emphasis is placed upon the Exegesis, not only as a means of discovering the exact meaning of the Old Testament Scriptures, but also for homiletical purposes. Instruction is also given regarding the Hebrew text, the early manuscripts and versions, the Targums, and the Talmud. A special class has been conducted in Aramaic;

portions of the Targums and the Book of Daniel have been read. Grammar, "Riggs' Manual of the Chaldee Language."

If desired, there is a Special Class in Arabic for students having mission work in Africa in view.

### CHURCH HISTORY.

Church History is taught throughout the Middle and Senior years, covering in the two years the History of the Christian Church from Apostolic times to the present.

The aim of the course is not to notice every detail, but to place such emphasis upon important events and transitions as will make each student able to state clearly and exactly the cause and nature of all such events, and to enable him to take an intelligent survey of the whole field of the Church's existence.

Each student is required to write a carefully-prepared thesis upon some assigned subject within the sphere of the year's work, requiring independent research.

MIDDLE YEAR.—From Apostolic times to the Protestant Reformation.

SENIOR YEAR.—From the beginning of the Protestant Reformation to the present.

The text book in both years is "Fisher's History of the Christian Church."

### NEW TESTAMENT LITERATURE.

The manuscripts and canon of the New Testament. Special introduction to the New Testament Books. The Life of our Lord and Harmony of the Gospels. New Testament Grammar and Exegesis.

### PASTORAL THEOLOGY.

The course of study in Pastoral Theology will cover two years of the curriculum, and has been arranged with a view to the practical treatment of every phase of activity and influence which belongs to the Christian pastorate.

Special emphasis will be given to the *subjective* training of candidates for the holy office; and, with this end in view, the Pastoral Epistles will be carefully studied at the beginning of the course.

#### CHRISTIAN EVIDENCES.

The range of studies under this head will include, in general, the grounds of Theistic and Christian belief.

The aim will be to present in connected form the evidences—drawn from all sources—of natural and revealed religion.

In connection with the study of Biblical Archæology, one session will be devoted to the evidences of the truth of the sacred Scriptures from the monumental records of the past.

#### BIBLICAL ARCHÆOLOGY.

A definite and accurate knowledge of the social, religious, and political life of the nations of the East in Bible times will be the object of the study.

Special attention will be given to the rapidly accumulating testimonies of modern discovery and research; and, whenever necessary, the subject matter of the text book will be supplemented by lectures and stereopticon illustrations.

The topography and general features of the lands of the Bible will be carefully studied in the first session of the Junior year.

Analyses of the subjects treated, outline maps, and essays on special themes will be required during the course.

#### SYSTEMATIC THEOLOGY.

Systematic Theology is begun in the Junior year and continued through the entire course. For the present Rev. William R. Bingham, D. D., is conducting this course of instruction. "The Outlines of Theology," by Dr. A. A. Hodge, is used as a text book.

The students are diligently instructed in the system of theology embodied in our Westminster Standards. The

exercises of the class room often assume the form of mutual question and answer for the sake of a clearer insight into the difficulties and their more satisfactory collation. The aim is always to trace the truth received to its source in the Bible as the very Word of God.

### ECCLESIASTICAL LATIN.

One hour a week in Ecclesiastical Latin is assigned to the Junior Class. The day has not yet come when Protestant Christians can afford to lay aside the knowledge of the tongue in which the Latin Church publishes its dogmas and decrees to the world for information, if not for obedience. Our own Church still exacts a Latin thesis from her candidates for the ministry. As a part of this course such a thesis is required of each member of the Senior Class.

### SACRED RHETORIC.

Broadus' "Preparation and Delivery of Sermons" is used as a text book in the Junior year. In the Middle and Senior years instruction is given by lectures, by the analysis of texts and the making of plans, and by criticism of the sermons delivered by the students. Elocution will be taught to the students of the Middle and Senior years.

During the Middle and Senior years students are required to preach without manuscript.

### EXPENSES.

#### FIRST SESSION.

Coal . . . . .	\$5 00
Furniture . . . . .	2 50
Board and washing . . . . .	31 50
	<hr/> \$39 00

#### SECOND SESSION.

Coal . . . . .	\$8 00
Furniture . . . . .	2 50
Board and washing . . . . .	45 00
	<hr/> 55 50

Total for the year . . . . .	<hr/> \$94 50
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## GENERAL STATEMENT.

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Lincoln University is in Chester County, Pennsylvania, half a mile from Lincoln University Station, on the Philadelphia and Baltimore Central Railroad. That part of Chester County in which the University is situated is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which tend to prevent high literary attainments and hinder the formation of a high moral character. The post office, where the Resident Professors should be addressed, is

LINCOLN UNIVERSITY,  
*Chester County, Pa.*

The corporate title of this Institution is "*Lincoln University.*" Bequests intended to promote the work of this University will be legally valid under that title. To the title add the place to prevent confusion with other institutions having the same prefix.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866 the title was changed by amendment of the charter to "*Lincoln University.*" In 1897 the control of the Theological Department was given to the Presbyterian Church of the United States of America both in respect to instruction and property.

A SUMMARY  
OF THE  
CHARTER OF LINCOLN UNIVERSITY.

INCORPORATING THE SUPPLEMENTS AND AMENDMENTS IN A  
CURRENT TEXT.

ORIGINAL ACT, APRIL 29TH, 1854.

SUPPLEMENTS, APRIL 4TH, 1866, FEBRUARY 18TH, 1871, AND  
JANUARY 4TH, 1897.

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*Be it enacted, and it is hereby enacted,* That there shall be and hereby is established in Lower Oxford, in the county of Chester, an institution of learning for the scientific, classical, and theological education of colored youth of the male sex, by the name, style, and title of "Lincoln University," under the care and direction of a Board of Trustees, not exceeding twenty-one in number, who, with their successors in office, shall be and hereby are declared to be one body politic and corporate, in deed and in law, to be known by the name, style, and title of "Lincoln University," and by the same shall have perpetual succession, and shall be able to sue and be sued, to plead and be impleaded in all courts of law and equity, and shall be capable in law and equity to take, hold, and purchase, for the use and benefit of said University, lands, goods, chattels, and moneys of any kind whatever, by gift, grant, conveyance, devise, or bequest from any person or persons whomsoever capable of making the same, and the same from time to time to sell, convey, mortgage, or dispose of for the use and benefit of said University; and they shall have power to have a common seal; to erect such buildings as may be necessary for the purposes of said University, and to provide libraries,

apparatus, and other needful means of imparting a full and thorough course of instruction in any or all the departments of science, literature, the liberal arts, classics, law, medicine, and theology, and to do all and singular the matters and things for the purposes of this Act which any corporation or body politic may or can do for the well-being of said University, and for the due management and ordering of the affairs thereof, which may not be contrary to the Constitution and laws of this State or of the United States.

That the said Lincoln University shall be authorized to hold real and personal property, the annual income of which shall not exceed the sum of \$150,000.

That the Board of Trustees of Lincoln University, which shall consist of twenty-one members, shall arrange themselves in seven classes of three each by lot, of which classes the first shall serve one year, the second shall serve two years, and the third shall serve three years, and when vacancies occur, and ever afterwards, they shall be filled by persons elected by the Board of Trustees, who shall choose three Trustees annually to serve for seven years, as well as fill all vacancies made by death, resignation, or otherwise: *Provided, however,* That if the Board shall at any time fail to elect successors to those whose term of office has expired, the same shall continue to act as members of the Board until others shall have been chosen in their place.

That the Board of Trustees shall have power to purchase, put up, or procure suitable buildings; they shall have power to appoint and remove the necessary professors and teachers and name their salaries; to establish rules and regulations for the government of the Institution; to appoint such officers and agents for their own body as may be deemed expedient, and to adopt and establish their own by-laws and regulations.

That the Trustees shall faithfully appropriate all moneys and other effects that may come into their hands for the sole benefit of the said Institution, nor shall any bequest or donation made to and accepted by the said Board for

specific educational objects ever be diverted from the purposes designated by the donor.

That the University shall be open to the admission of colored pupils of the male sex of all religious denominations who exhibit a fair moral character, and are willing to yield a ready obedience to the general regulations prescribed for the conduct of the pupils and the government of the Institution.

That no misnomer of said corporation shall defeat or annul any gift, grant, devise, or bequest to or from the said corporation: *Provided*, That the intent of the parties shall sufficiently appear upon the face of the gift, will, or writing whereby any estate or interest was intended to be passed to said corporation.

That the Trustees of said University shall have full power to confer all such literary degrees and academic honors and titles as are usually conferred by university corporations.

That the General Assembly of the Presbyterian Church in the United States of America shall hold a veto power in the election of professors in the Theological Department in the said Lincoln University.

That nothing shall be done or taught in the Theological Department of said Institution contrary to the constitution and government of the Presbyterian Church in the United States of America.

That all property and funds of whatever kind henceforth given to said Institution for theological education therein shall be held by said corporation in trust for the said the Presbyterian Church in the United States of America for the purpose of theological education in said Institution, unless the donor or donors of said property or funds shall designate otherwise.

And that in the event of the violation of any of the terms of these amendments, or of the misuse or diversion by said corporation of the property or funds so held in trust, then the General Assembly of said Church shall have power to enforce the same and to protect the trust on which such property and funds are held, in any





HARRIET WATSON JONES HOSPITAL.

civil court having jurisdiction over said corporation, in such manner and in the name of such person or corporation as the said General Assembly may by resolution direct.

#### PROPERTY.

The property of Lincoln University consists of land, buildings, endowments, and apparatus.

#### LAND.

Eighty acres in Lower Oxford, Chester County, Pennsylvania.

#### BUILDINGS.

**THE CHAPEL.** The Mary Dod Brown Memorial Chapel contains an audience room for Sabbath services capable of seating four hundred persons, and a Prayer Hall for daily use communicating with the chapel by sliding frames.

**UNIVERSITY HALL** is designed exclusively for recitation purposes. It is heated by steam throughout. Its ventilation has been carefully regarded. The Chemical and Physical rooms are in the basement, and have concrete floors rising toward the rear to give a full view of experiments. They are furnished with water pipes and chimney ventilation. Provision has been made in them for the preservation of the valuable apparatus of the University, and for experimental instruction in these departments of Natural Science.

This building is directly opposite the chapel, and with it presents an imposing appearance at the entrance to the campus.

**LIVINGSTONE HALL** is for commencement assemblies, and will seat one thousand persons.

**THE HARRIET WATSON JONES HOSPITAL**, erected during the year 1895-96 by the generosity of J. M. C. Dickey, Esq., and equipped with the latest appliances and ward accommodations for six patients, is for the use of students in cases of serious illness or accident.

ASHMUN HALL is a dormitory for students.

LINCOLN HALL contains dormitories for students, and the Janitor's apartments.

CRESSON HALL contains dormitories for students.

HOUSTON HALL contains dormitories and study rooms occupied at present by the Theological students, and the room for the Theological and Missionary Society.

There are nine residences for Professors.

### THE VAIL MEMORIAL LIBRARY.

The Academical Year 1897-98 is made memorable by the erection of this beautiful structure, precious as a memorial, and doubly precious as a testimonial that the goodwill of departed friends survives in their living kindred.

The general plan of the building and its architectural features are due to the æsthetic taste and practical experience of Addison Hutton, architect, who has most happily combined in the Vail Memorial Library unity of design with necessary complexity in details; gracefulness of proportions with solidity in all the features of the edifice; and convenience of arrangement for the economy of time and labor. In dimensions the Library is ninety feet by thirty-three, with projections on the north, east, and south sides. The walls are of Media brick, trimmed on the base course with granite and on the upper courses with limestone. The massive steps support a system of columns and pilasters, which form an imposing entrance to the building. Through the ponderous doors the visitor enters the Reception Hall, floored with beautiful German tiling, opening on either hand into the Reading Room and the Stack Room, and surmounted by a light-distributing and airy dome. The north side of the Reception Hall is occupied by a fireplace of ample breadth and height, available for warming and ventilating purposes and for a memorial or a commemorative tablet.

Through sliding doors on the right the visitor will enter the capacious and well-lighted and ventilated Reading Room, already furnished with a large collection of bound reviews and moderately supplied with religious and secu-

lar papers, and with some of the choicest of the periodical literature of the day.

The Stack Room is furnished with a Mezzanine floor and contains shelf room for thirty thousand volumes.

The building is so constructed that with slight changes its capacity could be increased to fifty thousand.

The Consulting Room is separated from the Stack Room by a strong but removable partition. In it are to be collected encyclopædias and other books of reference not permitted to be removed from the Library.

The Librarian's Room makes a connection between the Stack Room and the Reading Room, along the north projection, back of the Entrance Hall.

The whole building is heated by a water system, in which the circulation is so adjusted that a *low* temperature is maintained in the Stack Room, while the working rooms can be kept comfortably warm in the coldest weather.

The Faculty of the University and the students unite in giving praise to God for this new token of His continued favor, and in giving thanks to Dr. William H. Vail, as the representative of a family historically devoted to the welfare of the whole human race, including the Negro, for this gift, in which he has exercised a noble generosity and has satisfied a longing deeply felt by the University. Other thoughtful friends of the University will permit us to remind them that our former disability to receive and utilize their gifts is now removed. All books sent to the University will become immediately accessible and useful. And all books on all subjects have a worth in a library greater than their private value. If any one will send us a gift of books which they no longer need, or which they greatly value, let him send it at our expense, and he will make us glad and receive our grateful thanks.

Since the erection of the new building we have received an addition of about two hundred volumes; but for the regular increase of the Library the University has no special fund. Until such a fund is established we must depend, for the increase and improvement of the Library, on the thoughtful liberality of our friends.

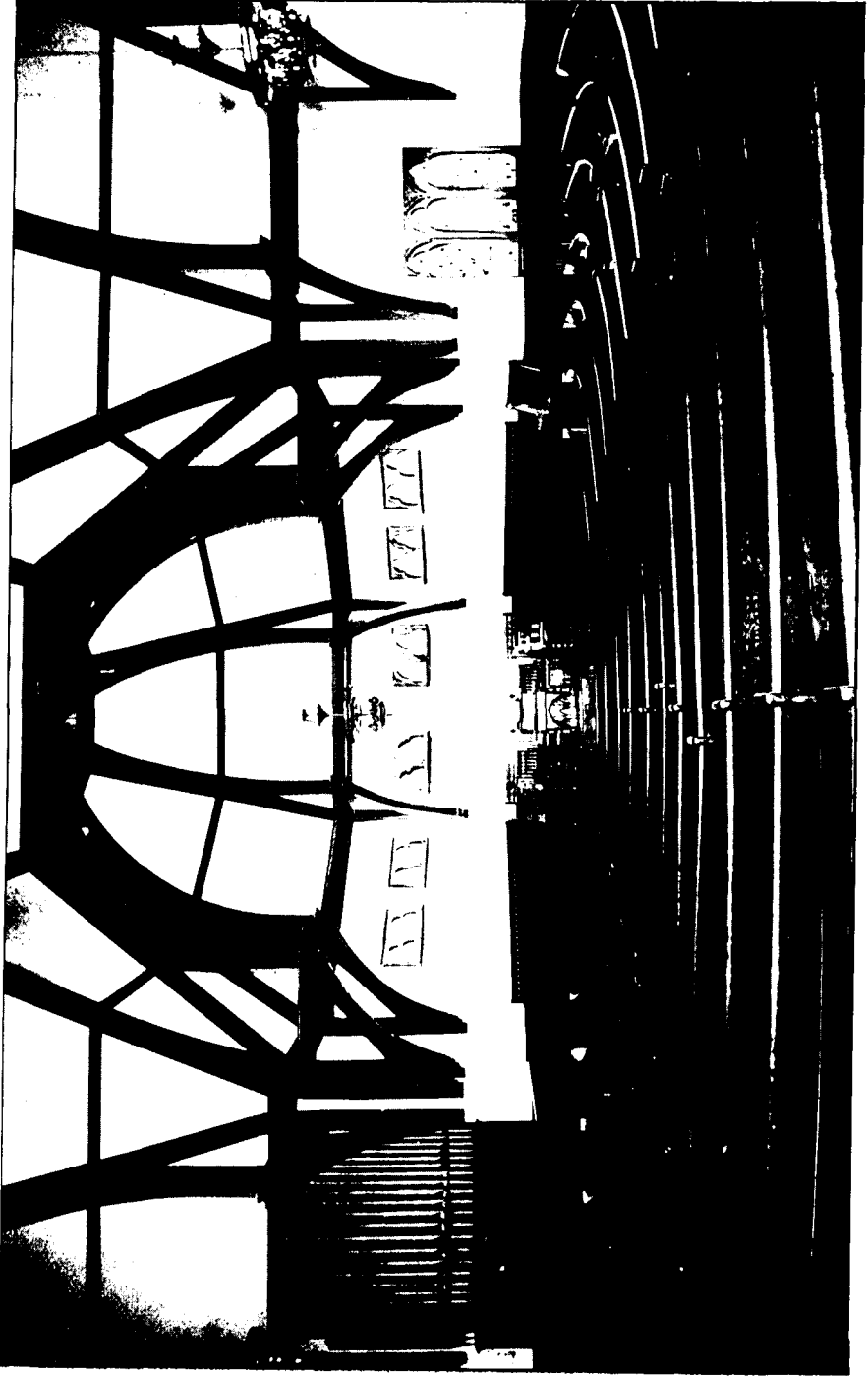
## AIMS AND RESULTS.

Among the instrumentalities through which the friends of the Negro may convey to him the blessings of education, Lincoln University especially deserves the confidence of the Christian public. She was the first to enter this field. Lincoln University was chartered to give a liberal scientific, classical, and theological education to colored youth of the male sex in 1854, six years before the war which resulted in emancipation. A liberal Christian education was the forethought adopted by Lincoln University for the elevation of our colored population before their civil emancipation.

We are still doing a large share of the higher work. Worthy applicants are knocking at our doors, eager for the benefits here afforded. To the extent of our resources we turn no worthy man away who desires an education for the sake of the good he can do with it.

It is certain that colored men will exert a large, and it may fairly be assumed, a controlling influence in forming and directing the currents of opinion, and the gulf stream movements of industrial, social, educational, and religious progress among these increasing millions of our population. It cannot be reasonably expected that their leaders should guide them along the lines of the common life of our whole people unless they are themselves educated, their principles established, and their opinions moulded in intelligent, conscious, and consenting harmony with the public life of the nation.

Their Presbyterian friends will not attempt to force *their* education into narrow channels while the education of the more favored classes, as conducted in our colleges and seminaries of learning, is constantly expanded by an almost boundless generosity. To withhold the means of their liberal education, while we lavishly use them for the education of others, would arouse the suspicion that we do not design to fit them for the position to which the necessities of the nation raised them. The trusted leader of



CHAPEL.

colored troops would have to be drilled in all the tactics of modern warfare, and the leaders of this organizing army of colored thinkers, who are now meditating how they will vote and what public policies they will support, equally need to be drilled in all that makes thinking exact and safe. If their leaders are to co-operate with the leaders of this nation, they must be helped into agreement with them by an education which will make them capable of harmony.

It is the purpose of the Trustees and Faculty of Lincoln University to communicate, without stint and without delay, all the advantages of a liberal scientific, classical, and Christian education, according to our means and ability, to worthy young men who may become their leaders, in the conviction that this is fair to them; that their needs are the same as ours; and that as God has given them the ability to acquire all the parts of such education, making no difference between them and us in natural endowments, so He will give them grace to use the power which accompanies education for the enlightenment and moral elevation of their own people and for the highest good of our whole people.

More than five hundred young men have been sent out from the Preparatory Department and from the lower classes of the Collegiate Department, many of whom are engaged in important positions as teachers in the Southern States.

Five hundred and eighty-two have been graduated from the Collegiate Department, after a course of instruction extending through four and, in many cases, seven years. Most of these graduates are engaged in professional and educational labors in the Southern States.

Two hundred and fifty-two of the students of Lincoln University have received ordination as ministers in Evangelical Protestant denominations.

Thirteen of our students have gone to Africa as missionaries of the Cross. Two young men from South Africa and one from the Valley of the Niger are now in the University.

### ENDOWMENT.

In accordance with the plan of the General Assembly of the Presbyterian Church for the government of theological seminaries, the Board of Trustees has, by a change of the charter decreed by the Court of Common Pleas of Chester County, Pennsylvania, put the Theological Department of the University under the control of the Presbyterian Church of the United States of America.

This change of our charter requiring the funds of the University held for theological education to be under the control of the General Assembly, and to be exclusively used for theological purposes, necessitates the full and separate endowment of the Theological Department.

To carry this plan of the Assembly into practical effect in Lincoln University, the General Assembly which met in Winona, Ind., in 1897, took the following action:—

*“Resolved*, That the General Assembly hereby expresses its deep interest in Lincoln University, and especially in its Theological Department, and COMMENDS THIS SCHOOL OF LEARNING FOR YOUNG COLORED MEN TO THE CHURCHES FOR THE LIBERAL SUPPORT OF ITS WHOLE WORK, AND FOR THE SEPARATE ENDOWMENT OF ITS THEOLOGICAL DEPARTMENT.”

The separate and adequate equipment of the Theological Department would require an addition to our endowment of about \$250,000. To this end the Board of Trustees has initiated a plan of endowment by which the friends of our colored fellow citizens and fellow Christians may gradually and yet speedily accomplish this desired result.

The separation of the department will be progressively accomplished as provision is made for the distinctive courses of instruction in the departments of Arts, and of Theology.

The additional chairs of instruction required in the Theological Department will be established as reliable pro-



vision is made for the very moderate salary of the Professors.

The necessary buildings will be erected as the funds for that purpose shall be supplied.

And the theological students will be aided by the permanent and annual scholarships made available for their needs.

And thus, while the aggregate of our needs is large, the friends of the cause may further it by even the smallest contributions.

The property of the University held distinctively for theological education represents about \$108,000. The income of this amount would not be sufficient for the separate expenses of the department.

The Committee of Endowment consists of the Rev. Robert F. Sample, D. D., New York City; Rev. N. G. Parke, D. D., Pittston, Pa.; William H. Scott, Esq., Germantown, Pa.; and Rev. I. N. Rendall, D. D., Lincoln University, Pa.

We invite any of our friends who may feel an interest in the thorough education of Christian ministers for our American population, black as well as white, to correspond with us upon this subject. We will be glad to be your agents in meeting this pressing want of the country and of the Church.

The attention of considerate friends is invited to the following statement of special wants:—

The separate and adequate endowment and equipment of the Theological Department. This would require about \$250,000. A beginning could be made with any contribution to the Professorship Fund, the Scholarship Fund, or the Building Fund.

**Special Wants of the Theological Department:—**

- A dormitory for the students.
- A Recitation Hall.
- Forty-five Scholarships.
- Separate endowment of the Chair of Ecclesiastical History.
- A chair of Christian Ethics.
- The more adequate endowment of existing chairs.
- A residence for the Professor of Theology.

**Special Wants in the Collegiate Department :—**

Endowment of the Chair of General Rhetoric.  
 The erection of a new chair in the Department of Natural Science.  
 Endowment of the Chair of Logic and Psychology.  
 Endowment of a chair of History, Sociology, and Political Economy.  
 Eighty additional Scholarships.  
 The more adequate endowment of existing chairs.

**General Wants of the University :—**

A Christian Association Hall.  
 A domestic laundry.  
 A system of safe lighting.  
 An adequate water supply.  
 A general heating apparatus.  
 Apparatus for the Scientific Department.  
 A gymnasium.

The whole work of Lincoln University needs immediate enlargement. A comparatively small addition to her funds would greatly increase her power for usefulness. Lincoln University is a living, growing Institution. It is a mistake to think that because her resources are increasing her needs are becoming less. Our needs are as the needs of the people for whom we are working. The need of Christian teachers and ministers is only just beginning to be felt, and is by no means overtaken. It is the estimate of conservative Southern educators that not more than one in five is fitted by education and character to occupy the pulpits in which they are appointed to preach the Gospel. Our aim is to supply this need of the people. Their friends can do them good by increasing our efficiency. Our needs are measured by their needs. A college that has no wants has no sphere of duty. Lincoln University would be recreant to her duty and opportunity if she did not enlarge her plans in behalf of a cause so needy and so hopeful.

The University is consecrated to the glory of God and the good of man. It has received the indorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and co-operate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.